

## **9. PEM Fellow Rotation in Child Abuse and Neglect/Child Advocacy Resource Team (CART)**

### **Goals:**

Develop the basic skills for the evaluation of suspected child abuse and an understanding of systems relevant to this aspect of Pediatrics.

### **Objectives:**

After completing this rotation, the fellow will demonstrate the ability to:

#### **Patient Care**

1. Demonstrate improved skills in recognizing and interviewing families and children at risk for abuse.
2. Perform a medical evaluation of a physically abused child and a sexually abused child or adolescent.
3. Obtain exposure to forensic evidence collection in acute sexual assault cases.
4. Obtain exposure to the complex consultation process for inpatient victims of abuse and neglect and apply this knowledge to clinical practice.

#### **Medical Knowledge**

1. List the wide spectrum of child physical presentations, including abusive head trauma, skin findings, burns and other injuries.
2. Explain the behavioral presentation, the disclosure process and physical exam findings of child sexual abuse.
3. Explain the medical, behavioral and psychological sequelae of child abuse and neglect.
4. Demonstrate knowledge obtained from review of mandatory educational materials including printed material, CD ROM and videos as well as other resources in self-directed acquisition of knowledge.

#### **Practice-based Learning and Improvement**

1. Develop skills to evaluate their approach to child abuse cases, their clinical care and learn through these experiences.
2. Attendance at weekly CAPT staffing is mandatory.
3. Demonstrate self-directed learning through use of distributed material and reading list.

#### **Interpersonal Skills and Communication**

1. Self-evaluate comfort level and communication skills with suspected child abuse patients and families and develop these skills during the rotation.
2. Demonstrate that they are effectively listening to patients, families and preceptors.
3. Develop their role as a teacher, as medical students may be on the rotation concurrently.

#### **Professionalism**

1. Demonstrate sensitivity, compassion and respect for patients, families, staff and other colleagues.
2. Adhere to principles of ethics and strict confidentiality.
3. Demonstrate gender and cultural sensitivity, and understand the additional sensitive issues of child victimization.

#### **Systems-based Practice**

1. Develop greater appreciation and understanding of the complexity of child protective services, child welfare system and criminal justice system. Fellow will attend court proceedings if possible with CART staff.
2. Review structure of child abuse mandated reporting laws.
3. Attend court with CART staff member to better understand the dual nature of child welfare civil and criminal justice systems.
4. Explain the nature of the child abuse mandated reporting to assist future patients and families so they may know what to expect after a report is made.

### **Policies on Duty Hours, Supervision, and Expectations during Child Abuse and Neglect/Child Advocacy and Protection Rotation**

**Duty Hours:** Fellows are to attend all CART clinics during their month and attend all appropriate conferences. During this month the subspecialty residents will do six 8-10 hour shifts in UNMH PED. There is no in-house or home call.

**Supervision:** All cases are supervised by CART attending physicians.

**Evaluation:** CART Faculty are responsible for supplying the program director with a written evaluation of the subspecialty resident's rotation and informing the resident and program director of any problems or issues which may arise during the month. Acceptable performance will be based on attendance and acceptable performance for level in the six clinical competency areas.

**Expectations:** PEM fellows will assess patients that have been referred to the CART clinic for evaluation and in-patient consultations in addition to those patients acutely presenting to the ED. Skills will be taught through observation of handling of cases, multidisciplinary case conferences and didactic presentations.