

## Medical Student Evaluation

Attending: _____		Student: _____		Yr: _____	# Pts: _____	Date: _____	Descriptor (circle or slash)	Comment on:
<b>Evaluation</b>	<i>History</i> (Circle 1)	Obtains basic info on CC  1	Obtains detailed info on CC 2	Appropriately detailed info on CC; extensive ROS 3	Appropriately detailed CC; focused ROS and FH/SH 4	Appropriately detailed CC; focused ROS and FH/SH; hx reflects DDX 5	Organized	Evaluation :
							Uses alternative sources	
							Reviews old records	
	<i>Physical</i> (Circle 1)	Performs basic exam	Performs detailed exam of CC only	Performs detailed exam out of range of CC	Performs focused exam, appropriate to pertinent areas	Focused, appropriate exam, thoroughly examining important areas	Uses ancillary technique (US, orthostatics, etc)	
							Notices subtle findings	
							<i>DDx</i> (Circle 1)	
Appropriately prioritizes DDx								
<b>Management</b>	<i>Plans</i> (Circle 1)	Requires prompting; not automatically offered	Minimal workup; may or may not identify correct tests	Offers rote workup based on CC	Inpatient level workup; extensive testing for CC	Appropriate workup for CC within the ED; considers DDx in testing	Incorporates prior learning	Management:
							Understands limitations of test	
							Adapts plan to case	
	<i>Management</i> (Circle 1)	Unable to comment (insufficient opportunity)  0	Needs prompting to reassess patients  1	Manages 1 patient at a time  2	Manages 2 or more patients with reminding/help  3	Manages multiple patients independently  4	Notifies attending of updates	
							Updates plans based on results	
							Arranges disposition	
<i>Knowledge</i> (Circle 1)	Limited fund of knowledge	Appropriate fund of knowledge	Above average fund of knowledge	Outstanding fund of knowledge	Outstanding knowledge with clinical application skills	Stabilizes the acutely ill		
						Admits gaps in knowledge		
						Works to correct gaps		
Assimilates prior learning								
<b>Interpersonal</b>	<i>Communication</i> (Circle 1)	Requires prompting to update patients	Relates well to most patients	Relates well to all patients	Relates well and ensures patient understanding	Relates well, ensures understanding, communicates with appropriate entities (SNF, PCP, etc)	Discusses plan with staff/nurse	Interpersonal:
							Communicates well with consultants	
							Clear signout	
	<i>Professionalism</i> (Circle 1)	Polite, shows up on time	Considerate of patient needs	Compassionate /empathetic of patients	Compassionate and accepts responsibility for patients	Places patient interest above self interest; accepts responsibility	Accountable for errors	
							Sensitive to diversity	
							Enthusiastic	
Motivated to learn								
<i>Procedures</i> (Circle 1)	Unable to comment (insufficient opportunity)	Improvement needed on basic skills	Demonstrates basic skills	Skilled at advance procedures	Skilled at advanced procedure, thorough understanding (risk/benefit, options, etc)	Eager to perform		
						Attempts beyond current level		
						Admits limitations		