2012 Report of Current Status for an Education Program

in

Emergency Medical Technician-Paramedic

at

University of New Mexico School of Medicine

CoA Program Reference:600010
Sponsoring Institution and Personnel

Sponsoring Institution
University of New Mexico School of Medicine
2700 Yale Blvd.
SE Suite 100
Albuquerque, NM 87106
Phone: (505) 272-5757
Institution Type: Academic Health Center / Medical School

President/CEO
Robert McDaniels MS, NREMTP
2700 Yale Blvd. SE, Suite 100
Albuquerque, NM 87106
Phone: (505) 272-5757
Fax: (505) 244-1505
Email: rmcdaniels@salud.unm.edu

Dean/Administrator
Paul B Roth MD
Basic Medical Sciences Building Room 117
Albuquerque, NM 87131
Phone: (505) 272-5849
Fax: 
Email: PRoth@salud.unm.edu

Program Director
Jason Williams BS, DIMM, NREMTP
Emergency Medical Services Academy
2700 Yale Blvd., SE, Suite 100
Albuquerque, NM 87106
Phone: (505) 272-5757
Fax: (505) 244-1505
Email: jdwilliams@salud.unm.edu

Billing Contact
Barb Conley EMT - B
700 Camino de Salud
Suite 1500
Albuquerque, NM 87131
Phone: (505) 272-5757
Fax: (505) 272-6503
Email: bconley@salud.unm.edu

Medical Director
Darren Braude MD
700 Camino de Salud
Suite 1500
Albuquerque, NM 87131
Phone: (505) 272-5757
Fax: (505) 272-6503
Email: dbraude@salud.unm.edu

Clinical/Education Coordinator
Lindsay Eakes (nee Reilly) NREMT-P
700 Camino de Salud
Suite 1500
Albuquerque, NM 87131
Phone: (505) 272-5757
Fax: (505) 272-6503
Email: lireilly@salud.unm.edu

Didactic/Lab Faculty
Rick Lynn BS in Biology & Environmental Science, NREMTP
700 Camino de Salud
Suite 1500
Albuquerque, NM 87131
Phone: (505) 272-5757
Fax: (505) 272-6503
Email: rlynn@salud.unm.edu

Didactic/Lab Faculty
Anthony Rogers NREMT-P
Kitland AFB
PJ Schoolhouse
Albuquerque, NM 87117
Phone: (505) 272-5757
Fax: (505) 272-6503
Email: ARodgers@salud.unm.edu

Didactic/Lab Faculty
John Grassham BS-EMS, NREMT-P
700 Camino de Salud
Suite 1500
Albuquerque, NM 87131
Phone: (505) 272-5757
Fax: (505) 272-6503
Email: jgrassham@salud.unm.edu

Didactic/Lab Faculty
John Grassham BS-EMS, NREMT-P
700 Camino de Salud
Suite 1500
Albuquerque, NM 87131
Phone: (505) 272-5757
Fax: (505) 272-6503
Email: jgrassham@salud.unm.edu
Didactic/Lab Faculty
Ken Schaaf NREMT-P
Kirtland AFB
PJ Schoolhouse
Albuquerque, NM 87117
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:KSchaaf@salud.unm.edu

Didactic/Lab Faculty
Alex McCash NREMT-P
700 Camino de Salud
Suite 1500
Albuquerque, NM 87131
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:amccash@unm.edu

Didactic/Lab Faculty
Coffee Brown MD, FACEP
700 Camino de Salud
Suite 1500
Albuquerque, NM 87131
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:CoBrown@salud.unm.edu

Didactic/Lab Faculty
Brian Nees NREMT-P
Kirtland AFB
PJ Schoolhouse
Albuquerque, NM 87117
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:bnees@unm.edu

Didactic/Lab Faculty
Matthew Painter NREMT-P
Kirtland AFB
PJ Schoolhouse
Albuquerque, NM 87117
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:paintthree@msn.com

Didactic/Lab Faculty
Shelly McLaughlin NM EMT-I, Masters in Education
700 Camino de Salud
Suite 1500
Albuquerque, NM 87131
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:SJMcLaughlin@salud.unm.edu

Didactic/Lab Faculty
Clayton Crouse BS, NREMT-P, Pararescueman
Kirtland AFB
PJ Schoolhouse
Albuquerque, NM 87117
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:crouse.clayton@yahoo.com

Didactic/Lab Faculty
Frank Dehnisch BA, NREMT-P
Kirtland AFB
PJ Schoolhouse
Albuquerque, NM 87117
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:fdehnisch@gmail.com

Didactic/Lab Faculty
Chris Robertson NREMT-P, Pararescueman
Kirtland AFB
PJ Schoolhouse
Albuquerque, NM 87117
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:christopher.robertson@us.af.mil

Didactic/Lab Faculty
Zachary Kline NREMT-P, Pararescueman
Kirtland AFB
PJ Schoolhouse
Albuquerque, NM 87117
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:zachary.a.kline@gmail.com
Didactic/Lab Faculty
Matt Wiggins BS, NREMT-P
Kirtland AFB
PJ Schoolhouse
Albuquerque, NM 87117
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:wiggy762@salud.unm.edu

Didactic/Lab Faculty
Kevin O'Brien BS, NREMT-P
11500 Sunset Gardens SW
Albuquerque Fire Training Academy
Albuquerque, NM 87121
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:kobrien@cabq.gov

Didactic/Lab Faculty
Karl Isselhard BS, NREMT-P
11500 Sunset Gardens SW
Albuquerque Fire Training Academy
Albuquerque, NM 87121
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:kisselhard@cabq.gov

Didactic/Lab Faculty
Dane Abruzzo BS-EMS, NREMT-P
700 Camino de Salud
Suite 1500
Albuquerque, NM 87131
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:abruzzod@salud.unm.edu

Didactic/Lab Faculty
Lindsay Eakes NREMT-P
700 Camino de Salud
Suite 1500
Albuquerque, NM 87131
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:LiReilly@salud.unm.edu

Didactic/Lab Faculty
Robert McDaniels MS, NREMT-P
700 Camino de Salud
Suite 1500
Albuquerque, NM 87131
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:RMcDaniels@salud.unm.edu

Didactic/Lab Faculty
Jason Williams B.S., DiMM, NREMT-P
700 Camino de Salud
Suite 1500
Albuquerque, NM 87131
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:jdwilliams@salud.unm.edu

Didactic/Lab Faculty
Robert Buchanan NREMT-P
Kirtland AFB
PJ Schoolhouse
Albuquerque, NM 87117
Phone:(505) 272-5757
Fax:(505) 272-6503
Email:randl1@me.com
Affiliates

Albuquerque Ambulance Services - Clinical Affiliate - Albuquerque, NM
Albuquerque Fire Academy - Clinical Affiliate - Albuquerque, NM
Albuquerque Fire Dept - Clinical Affiliate - Albuquerque, NM
Angel Fire Fire/EMS - Clinical Affiliate - Angel Fire, NM
Artesia General Hospital - Clinical Affiliate - Artesia, NM
Bernalillo Count Fire Dept. - Clinical Affiliate - Albuquerque, NM
Carlsbad Medical Center - Clinical Affiliate - Carlsbad, NM
Carondelet Health Network - Clinical Affiliate - Tucson, AZ
Carondelet Hospitals (St. Joseph's Hospital) - Clinical Affiliate - Tucson, AZ
Carondelet Hospitals (St. Mary's Hospital) - Clinical Affiliate - Tucson, AZ
Christus Saint Vincent - Clinical Affiliate - Santa Fe, NM
Cibola General Hospital - Clinical Affiliate - Grants, NM
CJW - Chippenham Campus Hospital - Clinical Affiliate - Richmond, VA
CJW - Johnston Willis Campus Hospital - Clinical Affiliate - Richmond, VA
Clovis Fire Department - Clinical Affiliate - Clovis, NM
Cooper Healthcare Systems - Clinical Affiliate - Camden, NJ
Datil EMS - Clinical Affiliate - Datil, NM
Department of Veteran Affairs, Veterans Integrated Service Network & New Mexico VA Health Care System - Clinical Affiliate - Albuquerque, NM
Drexel University - College of Medicine - Clinical Affiliate - Philadelphia, PA
Espanola Valley EMS - Clinical Affiliate - Espanola, NM
Fort Defiance PHS - Clinical Affiliate - Fort Defiance, AZ
Gallup Fire Department - Clinical Affiliate - Gallup, NM
Gallup Indian Medical Center and Navajo Area Indian Health Service - Clinical Affiliate - Gallup, NM
Gila Regional Medical Center - Clinical Affiliate - Silver City, NM
Heart Hospital of New Mexico - Clinical Affiliate - Albuquerque, NM
Henrico Doctors Hospital - Forest Campus - Clinical Affiliate - Richmond, VA
Holy Cross Hospital - Clinical Affiliate - Taos, NM
Kaseman Presb. Hospital - Clinical Affiliate - Albuquerque, NM
Living Cross Ambulance Service - Clinical Affiliate - Peralta, NM
Los Alamos Medical Center - Clinical Affiliate - Los Aamos, NM
Loveland Medical Center - Clinical Affiliate - Albuquerque, NM
McKinley County EMS - Clinical Affiliate - Gallup, NM
Mednet Ambulance - Clinical Affiliate - Albuquerque, NM
MedStar Ambulance - Clinical Affiliate - Gallup, NM
Memorial Medical Center - Clinical Affiliate - Las Cruces, NM
Mercy Catholic Medical Center - Clinical Affiliate - Philadelphia, PA
Miners Colfax Medical Center - Clinical Affiliate - Raton, NM
Moriarty Fire Department - Clinical Affiliate - Moriarty, NM
Mt. Taylor Ambulance Service - Clinical Affiliate - Grants, NM
Navajo Nation Emergency Medical Service - Clinical Affiliate - Window Rock, AZ
New Mexico VA Healthcare - Clinical Affiliate - Albuquerque, NM
Old Dominion Emergency Medical Services Alliance Inc. (ODEMSA) - Clinical Affiliate - Richmond, VA
Philadelphia Fire and EMS - Clinical Affiliate - Philadelphia, PA
Presbyterian Hospital - Clinical Affiliate - Albuquerque, NM
Questa Fire Department - Clinical Affiliate - Questa, NM
Raton Fire Department - Clinical Affiliate - Raton, NM
Rehoboth McKinley Hospital - Clinical Affiliate - Gallup, NM
Reserve Ambulance Service - Clinical Affiliate - Reserve, NM
Richmond Ambulance Authority - Clinical Affiliate - Richmond, VA
Rio Rancho Fire Rescue - Clinical Affiliate - Rio Rancho, NM
Rocky Mountain EMS - Clinical Affiliate - Santa Fe, NM
Saint Vincent Hospital - Clinical Affiliate - Albuquerque, NM
San Juan Regional Medical Center - Clinical Affiliate - Farmington, NM
Sandoval County Fire Dept. - Clinical Affiliate - Bernalillo, NM
Santa Fe Fire Department - Clinical Affiliate - Santa Fe, NM
Sierra Vista Hospital - Clinical Affiliate - Truth or Consequences, NM
Socorro Fire Department - Clinical Affiliate - Socorro, NM
St. Christopher's Hospital for Children - Clinical Affiliate - Philadelphia, PA
Superior Ambulance Service - Clinical Affiliate - Albuquerque, NM
Taos County EMS - Clinical Affiliate - Taos, NM
Tenet Health System Hahnemann - Clinical Affiliate - Philadelphia, PA
Tucumcari Fire Department & EMS - Clinical Affiliate - Tucumcari, NM
Tucson Fire Dept. - Clinical Affiliate - Tuscon, AZ
University Medical Center - Clinical Affiliate - Tucson, AZ
UNM HSC - Clinical Affiliate - Albuquerque, NM
UNM OMI - Clinical Affiliate - Albuquerque, NM
Valencia County Emergency Services - Clinical Affiliate - Los Lunas, NM
Village of Corrales Fire Department - Clinical Affiliate - Corrales, NM

Satellites

Albuquerque Fire Department Paramedic Program - Satellite Campus - Albuquerque, NM
USAF Pararescue Paramedic Program - Satellite Campus - Albuquerque, NM
### Current Program Statistics

CoA Reference: 600010

Program Enrollment and Attrition Table with Current and Past Five Years’ Data (if available):

<table>
<thead>
<tr>
<th>Enrollment Year</th>
<th>Enrollment Date</th>
<th>Graduation Date</th>
<th>Estimated Number of Applicants</th>
<th>Maximum Number of Students</th>
<th>Number Initially Enrolled</th>
<th>Number Enrolled After Class Start</th>
<th>Total Enrollment Number</th>
<th>'In Progress’ To-Date</th>
<th>Non-Academic Attrition</th>
<th>General Education Courses Attrition</th>
<th>Professional Courses Attrition</th>
<th>Attrition</th>
<th>Percent Retention</th>
<th># Grads to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>8/22/2011</td>
<td>8/24/2012</td>
<td>26</td>
<td>26</td>
<td>26</td>
<td>0</td>
<td>26</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>69.2 %</td>
<td>18</td>
</tr>
<tr>
<td>2012</td>
<td>6/20/2011</td>
<td>1/20/2012</td>
<td>24</td>
<td>24</td>
<td>24</td>
<td>0</td>
<td>24</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>87.5 %</td>
<td>21</td>
</tr>
<tr>
<td>2012</td>
<td>8/29/2011</td>
<td>3/31/2011</td>
<td>23</td>
<td>23</td>
<td>23</td>
<td>0</td>
<td>23</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>95.7 %</td>
<td>22</td>
</tr>
<tr>
<td>2012</td>
<td>10/31/2011</td>
<td>4/30/2012</td>
<td>23</td>
<td>23</td>
<td>23</td>
<td>0</td>
<td>23</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>100.0 %</td>
<td>23</td>
</tr>
<tr>
<td>2012</td>
<td>2/13/2012</td>
<td>8/4/2012</td>
<td>22</td>
<td>22</td>
<td>22</td>
<td>0</td>
<td>22</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>81.8 %</td>
<td>18</td>
</tr>
<tr>
<td>2012</td>
<td>4/2/2012</td>
<td>9/26/2012</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>0</td>
<td>25</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>88.0 %</td>
<td>22</td>
</tr>
<tr>
<td>2011</td>
<td>3/8/2010</td>
<td>1/3/2011</td>
<td>15</td>
<td>15</td>
<td>14</td>
<td>0</td>
<td>14</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>78.6 %</td>
<td>11</td>
</tr>
<tr>
<td>2011</td>
<td>1/10/2011</td>
<td>8/25/2011</td>
<td>20</td>
<td>24</td>
<td>20</td>
<td>0</td>
<td>20</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>5</td>
<td>75.0 %</td>
<td>15</td>
</tr>
<tr>
<td>2011</td>
<td>2/14/2011</td>
<td>8/26/2011</td>
<td>20</td>
<td>24</td>
<td>17</td>
<td>0</td>
<td>17</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>88.2 %</td>
<td>15</td>
</tr>
<tr>
<td>2011</td>
<td>4/18/2011</td>
<td>10/3/2011</td>
<td>20</td>
<td>24</td>
<td>12</td>
<td>0</td>
<td>12</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>91.7 %</td>
<td>11</td>
</tr>
<tr>
<td>2010</td>
<td>1/13/2009</td>
<td>3/31/2010</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>0</td>
<td>15</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>73.3 %</td>
<td>11</td>
</tr>
<tr>
<td>2010</td>
<td>3/23/2010</td>
<td>1/2/2011</td>
<td>20</td>
<td>20</td>
<td>18</td>
<td>0</td>
<td>18</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>77.8 %</td>
<td>14</td>
</tr>
<tr>
<td>2010</td>
<td>8/24/2010</td>
<td>8/1/2011</td>
<td>50</td>
<td>60</td>
<td>48</td>
<td>0</td>
<td>48</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>6</td>
<td>87.5 %</td>
<td>42</td>
</tr>
<tr>
<td>2010</td>
<td>9/27/2010</td>
<td>4/4/2011</td>
<td>20</td>
<td>24</td>
<td>19</td>
<td>0</td>
<td>19</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>89.5 %</td>
<td>17</td>
</tr>
<tr>
<td>2010</td>
<td>1/4/2010</td>
<td>6/14/2010</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>0</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>100.0 %</td>
<td>25</td>
</tr>
<tr>
<td>2009</td>
<td>6/22/2009</td>
<td>12/4/2009</td>
<td>24</td>
<td>24</td>
<td>24</td>
<td>0</td>
<td>24</td>
<td>0</td>
<td>5</td>
<td>4</td>
<td>0</td>
<td>9</td>
<td>62.5 %</td>
<td>15</td>
</tr>
<tr>
<td>2009</td>
<td>1/5/2009</td>
<td>6/8/2009</td>
<td>21</td>
<td>24</td>
<td>21</td>
<td>0</td>
<td>21</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>81.0 %</td>
<td>17</td>
</tr>
<tr>
<td>2009</td>
<td>8/24/2009</td>
<td>7/31/2010</td>
<td>20</td>
<td>24</td>
<td>20</td>
<td>0</td>
<td>20</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>85.0 %</td>
<td>17</td>
</tr>
<tr>
<td>2009</td>
<td>9/14/2009</td>
<td>3/15/2010</td>
<td>24</td>
<td>24</td>
<td>20</td>
<td>0</td>
<td>20</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>5</td>
<td>75.0 %</td>
<td>15</td>
</tr>
<tr>
<td>2009</td>
<td>9/15/2008</td>
<td>1/30/2009</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>0</td>
<td>25</td>
<td>0</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>6</td>
<td>76.0 %</td>
<td>19</td>
</tr>
<tr>
<td>2008</td>
<td>8/25/2008</td>
<td>8/1/2009</td>
<td>20</td>
<td>24</td>
<td>14</td>
<td>0</td>
<td>14</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>92.9 %</td>
<td>13</td>
</tr>
<tr>
<td>2008</td>
<td>8/25/2008</td>
<td>3/27/2009</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>0</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>100.0 %</td>
<td>10</td>
</tr>
<tr>
<td>2008</td>
<td>2/19/2008</td>
<td>1/30/2009</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>100.0 %</td>
<td>4</td>
</tr>
<tr>
<td>2008</td>
<td>4/17/2008</td>
<td>9/7/2008</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>0</td>
<td>20</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>85.0 %</td>
<td>17</td>
</tr>
<tr>
<td>2008</td>
<td>10/1/2007</td>
<td>6/30/2008</td>
<td>24</td>
<td>24</td>
<td>21</td>
<td>0</td>
<td>21</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>4</td>
<td>81.0 %</td>
<td>17</td>
</tr>
<tr>
<td>2008</td>
<td>8/20/2007</td>
<td>8/19/2008</td>
<td>20</td>
<td>24</td>
<td>13</td>
<td>0</td>
<td>13</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>5</td>
<td>61.5 %</td>
<td>8</td>
</tr>
<tr>
<td>2007</td>
<td>8/21/2006</td>
<td>8/4/2007</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>0</td>
<td>20</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>70.0 %</td>
<td>14</td>
</tr>
<tr>
<td>2007</td>
<td>4/20/2007</td>
<td>12/7/2007</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>100.0 %</td>
<td>5</td>
</tr>
<tr>
<td>2007</td>
<td>1/5/2007</td>
<td>12/20/2007</td>
<td>8</td>
<td>8</td>
<td>7</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>71.4 %</td>
<td>5</td>
</tr>
<tr>
<td>2007</td>
<td>8/27/2007</td>
<td>11/15/2008</td>
<td>15</td>
<td>15</td>
<td>14</td>
<td>0</td>
<td>14</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>92.9 %</td>
<td>13</td>
</tr>
<tr>
<td>2007</td>
<td>1/17/2007</td>
<td>12/14/2007</td>
<td>24</td>
<td>24</td>
<td>15</td>
<td>0</td>
<td>15</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>73.3 %</td>
<td>11</td>
</tr>
<tr>
<td>Enrollment Year</td>
<td>Enrollment Date</td>
<td>Graduation Date</td>
<td>Estimated Number of Applicants</td>
<td>Maximum Number of Students</td>
<td>Number Initially Enrolled</td>
<td>Number Enrolled After Class Start</td>
<td>Total Enrollment Number</td>
<td>'In Progress' To-Date</td>
<td>Non-Academic Attrition</td>
<td>General Education Courses Attrition</td>
<td>Professional Courses Attrition</td>
<td>Attrition</td>
<td>Percent Retention</td>
<td># Grads to Date</td>
</tr>
<tr>
<td>----------------</td>
<td>----------------</td>
<td>----------------</td>
<td>-------------------------------</td>
<td>---------------------------</td>
<td>--------------------------</td>
<td>----------------------------------</td>
<td>------------------------</td>
<td>-------------------</td>
<td>----------------------</td>
<td>-----------------------------</td>
<td>---------------------------</td>
<td>-----------</td>
<td>----------------</td>
<td>----------------</td>
</tr>
<tr>
<td>2006</td>
<td>1/9/2006</td>
<td>12/22/2006</td>
<td>24</td>
<td>24</td>
<td>15</td>
<td>0</td>
<td>15</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>73.3 %</td>
<td>10</td>
</tr>
</tbody>
</table>
## Outcomes Summary

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates</td>
<td>124</td>
<td>125</td>
<td>68</td>
<td>78</td>
<td>55</td>
<td>35</td>
<td>10</td>
<td></td>
<td>271</td>
<td>361</td>
</tr>
<tr>
<td>Outcomes Assessments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 yr Avg 2011 to 2009</td>
<td>5 yr Avg 2011 to 2007</td>
<td></td>
</tr>
<tr>
<td>Attrition</td>
<td>15.0 %</td>
<td>14.0 %</td>
<td>15.0 %</td>
<td>20.4 %</td>
<td>19.1 %</td>
<td>25.5 %</td>
<td>26.7 %</td>
<td></td>
<td>16.0 %</td>
<td>17.5 %</td>
</tr>
<tr>
<td>Retention</td>
<td>85.0 %</td>
<td>86.0 %</td>
<td>85.0 %</td>
<td>79.6 %</td>
<td>80.9 %</td>
<td>74.5 %</td>
<td>73.3 %</td>
<td></td>
<td>70%</td>
<td>84.0 %</td>
</tr>
<tr>
<td>Positive Placement</td>
<td>98.4 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>70 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
</tr>
<tr>
<td>National Registry Written</td>
<td>100.0 %</td>
<td>95.2 %</td>
<td>97.1 %</td>
<td>96.2 %</td>
<td>100.0 %</td>
<td>85.7 %</td>
<td>100.0 %</td>
<td>70 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of grads Attempting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 yr Avg 2011 to 2009</td>
<td>5 yr Avg 2011 to 2007</td>
<td></td>
</tr>
<tr>
<td>National Registry Written</td>
<td>96.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>96.0 %</td>
<td>89.1 %</td>
<td>93.3 %</td>
<td>100.0 %</td>
<td>70 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pass Rate - Success</td>
<td>98.8 %</td>
<td>96.8 %</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Registry Practical</td>
<td>100.0 %</td>
<td>95.2 %</td>
<td>97.1 %</td>
<td>96.2 %</td>
<td>100.0 %</td>
<td>85.7 %</td>
<td>100.0 %</td>
<td>70 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of grads Attempting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 yr Avg 2011 to 2009</td>
<td>5 yr Avg 2011 to 2007</td>
<td></td>
</tr>
<tr>
<td>National Registry Practical</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>96.0 %</td>
<td>89.1 %</td>
<td>93.3 %</td>
<td>100.0 %</td>
<td>70 %</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of grads Attempting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 yr Avg 2011 to 2009</td>
<td>5 yr Avg 2011 to 2007</td>
<td></td>
</tr>
<tr>
<td>Comprehensive Final Written</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>102.9 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>70 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of grads Attempting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 yr Avg 2011 to 2009</td>
<td>5 yr Avg 2011 to 2007</td>
<td></td>
</tr>
<tr>
<td>Comprehensive Final Written</td>
<td>96.2 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>70 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pass Rate - Success</td>
<td>98.9 %</td>
<td>99.2 %</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comprehensive Final Practical</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>102.9 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>70 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of grads Attempting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 yr Avg 2011 to 2009</td>
<td>5 yr Avg 2011 to 2007</td>
<td></td>
</tr>
<tr>
<td>Comprehensive Final Practical</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>96.4 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>70 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of grads Attempting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 yr Avg 2011 to 2009</td>
<td>5 yr Avg 2011 to 2007</td>
<td></td>
</tr>
<tr>
<td>State Exam Written</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>70 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of grads Attempting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 yr Avg 2011 to 2009</td>
<td>5 yr Avg 2011 to 2007</td>
<td></td>
</tr>
<tr>
<td>State Exam Written</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>70 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of grads Attempting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 yr Avg 2011 to 2009</td>
<td>5 yr Avg 2011 to 2007</td>
<td></td>
</tr>
<tr>
<td>State Exam Practical</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>0.0 %</td>
<td>70 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of grads Attempting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 yr Avg 2011 to 2009</td>
<td>5 yr Avg 2011 to 2007</td>
<td></td>
</tr>
<tr>
<td>Employer Survey % returned</td>
<td>93.9 %</td>
<td>60.2 %</td>
<td>89.1 %</td>
<td>24.3 %</td>
<td>0.0 %</td>
<td>8.0 %</td>
<td>22.2 %</td>
<td>50</td>
<td>57.4 %</td>
<td>44.2 % *</td>
</tr>
<tr>
<td>Employer Survey - Cognitive</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>0.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% - Successful</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 yr Avg 2011 to 2009</td>
<td>5 yr Avg 2011 to 2007</td>
<td></td>
</tr>
<tr>
<td>Employer Survey - Psychomotor</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>0.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% - Successful</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 yr Avg 2011 to 2009</td>
<td>5 yr Avg 2011 to 2007</td>
<td></td>
</tr>
<tr>
<td>Employer Survey - Affective</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>0.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% - Successful</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 yr Avg 2011 to 2009</td>
<td>5 yr Avg 2011 to 2007</td>
<td></td>
</tr>
<tr>
<td>Graduate Survey % returned</td>
<td>8.1 %</td>
<td>24.0 %</td>
<td>11.8 %</td>
<td>1.3 %</td>
<td>1.8 %</td>
<td>14.3 %</td>
<td>10.0 %</td>
<td>50</td>
<td>14.4 % *</td>
<td>12.5 % *</td>
</tr>
<tr>
<td>Graduate Survey - Cognitive</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td>100.0 %</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% - Successful</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 yr Avg 2011 to 2009</td>
<td>5 yr Avg 2011 to 2007</td>
<td></td>
</tr>
</tbody>
</table>
* Threshold not met

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>143</td>
<td>63</td>
<td>125</td>
<td>110</td>
<td>82</td>
<td>61</td>
<td>15</td>
<td>298</td>
<td>441</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduation Year</th>
<th>Class of</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Survey</td>
<td>Psychomotor - Success</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Graduate Survey</td>
<td>Affective - Success</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
</tr>
</tbody>
</table>
## Graduates by Enrollment Cohort

<table>
<thead>
<tr>
<th>Enrollment Year</th>
<th>Enrollment Date</th>
<th>On-time Graduation Date</th>
<th>2012</th>
<th>2011</th>
<th>2010</th>
<th>2009</th>
<th>2008</th>
<th>2007</th>
<th>2006</th>
<th># Grads to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>8/22/2011</td>
<td>8/24/2012</td>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>2012</td>
<td>6/20/2011</td>
<td>1/20/2012</td>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>2012</td>
<td>10/31/2011</td>
<td>4/30/2012</td>
<td>23</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>23</td>
</tr>
<tr>
<td>2012</td>
<td>2/13/2012</td>
<td>8/4/2012</td>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>2012</td>
<td>4/2/2012</td>
<td>9/26/2012</td>
<td>22</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>2011</td>
<td>2/14/2011</td>
<td>8/26/2011</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>2010</td>
<td>8/24/2010</td>
<td>8/1/2011</td>
<td>42</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>42</td>
</tr>
<tr>
<td>2009</td>
<td>8/24/2009</td>
<td>7/31/2010</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>17</td>
</tr>
<tr>
<td>2009</td>
<td>9/14/2009</td>
<td>3/15/2010</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>2009</td>
<td>9/15/2008</td>
<td>1/30/2009</td>
<td>19</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>Year</td>
<td>Graduation Date 1</td>
<td>Graduation Date 2</td>
<td>Graduates 1</td>
<td>Graduates 2</td>
<td>Total Graduates</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>------------------</td>
<td>------------------</td>
<td>-------------</td>
<td>-------------</td>
<td>----------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>2/19/2008</td>
<td>1/30/2009</td>
<td>4</td>
<td></td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>4/17/2008</td>
<td>9/7/2008</td>
<td></td>
<td>17</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>10/1/2007</td>
<td>6/30/2008</td>
<td></td>
<td>17</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>8/20/2007</td>
<td>8/19/2008</td>
<td></td>
<td>8</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>1/9/2006</td>
<td>12/22/2006</td>
<td></td>
<td>10</td>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Graduates by Year = 124 + 125 + 68 + 78 + 55 + 35 + 10 = 495
Examination Results

Evaluation System: National Registry Written
Analysis: Pass Rate is 98.85%, no action required.
Action: No action required.

Evaluation System: National Registry Practical
Analysis: Pass Rate is 98.85%, no action required.
Action: No action required.

Evaluation System: Comprehensive Final Written
Analysis: Our program predictability for passing National Registry is comparative to the National Registry cut score. Passing our final exam ensures a passing score for National Registry.
Action: Will continue to monitor results, however analysis indicates no action at this time.

Evaluation System: Comprehensive Final Practical
Analysis: Our program predictability for passing National Registry is comparative to the National Registry cut score. Passing our final exam ensures a passing score for National Registry.
Action: Will continue to monitor results, however analysis indicates no action at this time.

Evaluation System: State Exam Written
Analysis: NM does not offer a written exam for paramedic.
Action: NM does not offer a written exam for paramedic.

Evaluation System: State Exam Practical
Analysis: NM does not offer a practical exam for paramedic.
Action: NM does not offer a practical exam for paramedic.

Surveys - Cognitive Domain

Evaluation System: Employer Surveys - Cognitive
Cut Score:
Analysis: Of the 115 graduates employed, we received 108 completed employer surveys, a 94% return rate.
Action: All but 2 of the remaining students not employed are finishing up their bachelors degrees and continuing their education rather than becoming employed by an EMS service or hospital at this time.
The 94% return rate of the employer surveys does meet the threshold of 50%.
100% of the employer surveys were positive.

Evaluation System: Graduate Survey - Cognitive
Cut Score:
Analysis: Of the 124 graduates 106 of the students are PJ students. That leaves us with 18 students we are able to contact.

We received 10 completed graduate surveys, which is a 55.55% return rate.

Of the returned surveys we have 100% positive feedback

Action: For next year and beyond, we are working on a solution for this problem, detailed below.

Issue: Currently, of the 124 graduates, 106 of them are Air Force PJ students that are employed by the military. When they complete our program, they are then immediately deployed with their PJ unit to air bases around the world or are sent elsewhere for further PJ training. Because of this deployment while employed by the air force as PJ's we are not able to contact the 106 students after they graduate. We do have the air force as the employer fill out the surveys of the graduated deployed students.

124 graduates minus the 106 PJ students left us with 18 students we are able to contact. Of those 18 students we received surveys from 10 of them. That is a 55.55% return rate. This is an increase to above threshold from our 45.5% return rate last year.

We've continued steps from previous years' action plans:
1) Graduation forms are filled out by all students prior to graduation. This will include a personal email address on it, which will assist in contacting the students better.
2) Updating contact information before graduation
3) Our student alumni association continues to thrive.
These steps have increased our return rate from 45.5% last year to 55.55% this year. We will continue to work on our communication with EMSA Alumni to improve the return rate.

Of the returned surveys we have 100% positive feedback.

We are in the process of trying to find a work-around so that the PJ students can participate in the graduate survey process. Our first step is that we are requesting that the USAF Pararescue students maintain a consistent email address, that they check regularly, for the purposes of this survey. It will also be the email used for the credit conversion process by which they are notified when their college transcripts will be available.

Surveys - Psychomotor Domain

Evaluation System: Employer Surveys - Psychomotor
Cut Score: 
Analysis: Of the 115 graduates employed, we received 108 completed employer surveys, a 94% return rate.

All but 2 of the remaining students not employed are finishing up their bachelors degrees and continuing their education rather than becoming employed by an EMS service or hospital at this time.

Action: The 94% return rate of the employer surveys does meet the threshold of 50%.

100% of the employer surveys were positive.

Evaluation System: Graduate Survey - Psychomotor
Cut Score: 

Analysis: Of the 124 graduates 106 of the students are PJ students. That leaves us with 18 students we are able to contact.

We received 10 completed graduate surveys, which is a 55.55% return rate.

Of the returned surveys we have 100% positive feedback.

Action: For next year and beyond, we are working on a solution for this problem, detailed below.

Issue: Currently, of the 124 graduates, 106 of them are Air Force PJ students that are employed by the military. When they complete our program, they are then immediately deployed with their PJ unit to air bases around the world or are sent elsewhere for further PJ training. Because of this deployment while employed by the air force as PJ's we are not able to contact the 106 students after they graduate. We do have the air force as the employer fill out the surveys of the graduated deployed students.

124 graduates minus the 106 PJ students left us with 18 students we are able to contact. Of those 18 students we received surveys from 10 of them. That is a 55.55% return rate. This is an increase to above threshold from our 45.5% return rate last year.

We've continued steps from previous years' action plans:
1) Graduation forms are filled out by all students prior to graduation. This will include a personal email address on it, which will assist in contacting the students better.
2) Updating contact information before graduation
3) Our student alumni association continues to thrive.
These steps have increased our return rate from 45.5% last year to 55.55% this year. We will continue to work on our communication with EMSA Alumni to improve the return rate.

Of the returned surveys we have 100% positive feedback.

We are in the process of trying to find a work-around so that the PJ students can participate in the graduate survey process. Our first step is that we are requesting that the USAF Pararescue students maintain a consistent email address, that they check regularly, for the purposes of this survey. It will also be the email used for the credit conversion process by which they are notified when their college transcripts will be available.

Surveys - Affective Domain

Evaluation System: Employer Surveys - Affective
Cut Score: 
Analysis: Of the 115 graduates employed, we received 108 completed employer surveys, a 94% return rate.

All but 2 of the remaining students not employed are finishing up their bachelors degrees and continuing their education rather than becoming employed by an EMS service or hospital at this time.

Action: The 94% return rate of the employer surveys does meet the threshold of 50%.

100% of the employer surveys were positive.

Evaluation System: Graduate Survey - Affective
Cut Score: 
Analysis: Of the 124 graduates 106 of the students are PJ students. That leaves us with 18 students we are able to contact.

We received 10 completed graduate surveys, which is a 55.55% return rate.

Of the returned surveys we have 100% positive feedback.

Action: For next year and beyond, we are working on a solution for this problem, detailed below.

Issue: Currently, of the 124 graduates, 106 of them are Air Force PJ students that are employed by the military. When they complete our program, they are then immediately deployed with their PJ unit to air bases around the world or are sent elsewhere for further PJ training. Because of this deployment while employed by the air force as PJ's we are not able to contact the 106 students after they graduate. We do have the air force as the employer fill out the surveys of the graduated deployed students.

124 graduates minus the 106 PJ students left us with 18 students we are able to contact. Of those 18 students we received surveys from 10 of them. That is a 55.55% return rate. This is an increase to above threshold from our 45.5% return rate last year.

We've continued steps from previous years’ action plans:
1) Graduation forms are filled out by all students prior to graduation. This will include a personal email address on it, which will assist in contacting the students better.
2) Updating contact information before graduation
3) Our student alumni association continues to thrive.
These steps have increased our return rate from 45.5% last year to 55.55% this year. We will continue to work on our communication with EMSA Alumni to improve the return rate.

Of the returned surveys we have 100% positive feedback.

We are in the process of trying to find a work-around so that the PJ students can participate in the graduate survey process. Our first step is that we are requesting that the USAF Pararescue students maintain a consistent email address, that they check regularly, for the purposes of this survey. It will also be the email used for the credit conversion process by which they are notified when their college transcripts will be available.

Attrition / Retention

Evaluation System: Attrition / Retention
Analysis: Completed classes and classes in progress show no indication of attrition rates exceeding the 30% benchmark.
Action: Completed classes and classes in progress show no indication of attrition rates exceeding the 30% benchmark.

Positive Placement

Evaluation System: Positive Placement
Analysis: 98% of all students are employed, are continuing in the military, or completing the rest of their bachelors degree with our program.

The 106 graduates in the military are employed as Paramedics / Pararescuemen in their respective units.
Action: Will continue to monitor positive placement, however the percentage requires no action plan changes at this time.
Program Information

Program Title: Emergency Medical Technician - Paramedic

Name of certificate or degree awarded: Paramedic Training Program Completion Certificate

Program Design

<table>
<thead>
<tr>
<th>Award Level 1</th>
<th>Award Level 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Type of award granted:</td>
<td>Certificate</td>
</tr>
<tr>
<td>b. Length of Program in Months:</td>
<td>12</td>
</tr>
<tr>
<td>c. Length of Program in Academic Sessions:</td>
<td>3</td>
</tr>
<tr>
<td>d. Total Credit Hours Required:</td>
<td>41</td>
</tr>
<tr>
<td>e. Type of Credits (e.g., semester, quarter):</td>
<td>Semester</td>
</tr>
<tr>
<td>f. Total Program Tuition and Fees - Resident:</td>
<td>$11,947.00</td>
</tr>
<tr>
<td>g. Total Program Tuition and Fees - Non-Resident:</td>
<td>$35,445.00</td>
</tr>
</tbody>
</table>

Program Budget

<table>
<thead>
<tr>
<th></th>
<th>Current Fiscal Year to Date</th>
<th>Previous Fiscal Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Program’s fiscal year begins on (month/date):</td>
<td>7/1</td>
<td></td>
</tr>
<tr>
<td>b. Indicate the program's actual expenditures for:</td>
<td>Total $0.00</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Is the budget sufficient to ensure achievement of the programs’s goal and outcomes?:
Yes

Detailed Analysis of Insufficient Budget:

Action Plan for Insufficient Budget:
Distance Education

Is any portion of the program offered through distance learning?: No

Percentage of the program delivered by distance: %

List the courses that are totally web based (ie no face-to-face instruction):

List the courses that are interactive video conferencing to remote locations:

Description of Distance Mode List of courses delivered in that mode