

**2015 Report of Current Status for an Education Program
in
Emergency Medical Technician-Paramedic
at
University of New Mexico School of Medicine
CoA Program Reference:600010**

Sponsoring Institution and Personnel

Sponsoring Institution

University of New Mexico School of Medicine
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Institution Type: Academic Health Center / Medical School

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Affiliates

Albuquerque Ambulance Services - Clinical Affiliate - Albuquerque, NM
Albuquerque Fire Dept - Clinical Affiliate - Albuquerque, NM
Bernalillo County Fire Dept. - Clinical Affiliate - Albuquerque, NM
CJW - Chippenham Campus Hospital - Clinical Affiliate - Richmond, VA
CJW - Johnston Willis Campus Hospital - Clinical Affiliate - Richmond, VA
Cooper Healthcare Systems - Clinical Affiliate - Camden, NJ
Department of Veteran Affairs, Veterans Integrated Service Network & New Mexico VA Health Care System - Clinical Affiliate - Albuquerque, NM
Espanola Valley EMS - Clinical Affiliate - Espanola, NM
Henrico Doctors Hospital - Forest Campus - Clinical Affiliate - Richmond , VA
INTEGRIS Health, Inc. - Clinical Affiliate - Oklahoma City, OK
Living Cross Ambulance Service - Clinical Affiliate - Peralta, NM
Lovelace Medical Center - Clinical Affiliate - Albuquerque, NM
Oklahoma University Medical System - Clinical Affiliate - Oklahoma City, OK
Philadelphia Fire and EMS - Clinical Affiliate - Philadelphia, PA
Presbyterian Healthcare Services - Clinical Affiliate - Albuquerque, NM
Richmond Ambulance Authority - Clinical Affiliate - Richmond, VA
Rio Rancho Fire Rescue - Clinical Affiliate - Rio Rancho, NM
Sandoval County Fire Dept. - Clinical Affiliate - Bernalillo, NM
Sandoval Regional Medical Center, Inc. - Clinical Affiliate - Rio Rancho, NM
Santa Fe County Fire Dept. - Clinical Affiliate - Santa Fe, NM
St. Christopher's Hospital for Children - Clinical Affiliate - Philadelphia, PA
Superior Ambulance Service - Clinical Affiliate - Albuquerque, NM
Tenet Health System Hahnemann - Clinical Affiliate - Philadelphia, PA
UNM Hospital - Clinical Affiliate - Albuquerque, NM
Village of Corrales Fire Department - Clinical Affiliate - Corrales, NM

Satellites

Albuquerque Fire Department - Satellite Campus - Albuquerque, NM
Kirtland Air Force Base PJ's - Satellite Campus - Albuquerque, NM
UNM Los Alamos - Satellite Campus - Los Alamos, NM
UNM Valencia - Satellite Campus - Los Lunas, NM

Current Program Statistics

CoA Reference: 600010

Program Enrollment and Attrition Table with Current and Past Five Years' Data(if available):

Enrollment Year	Enrollment Date	Graduation Date	Estimated Number of Applicants	Maximum Number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	'In Progress' To-Date	Non-Academic Attrition	General Education Courses Attrition	Professional Courses Attrition	Attrition	Percent Retention	# Grads to Date
2015	4/20/2015	11/5/2015	21	24	21	0	21	2	0	0	0	0	100.0 %	19
2015	6/8/2015	12/17/2015	15	24	15	0	15	0	2	0	0	2	86.7 %	13
2015	8/10/2015	3/17/2016	11	24	11	0	11	11	0	0	0	0	100.0 %	0
2015	8/17/2015	8/31/2016	28	24	20	0	20	19	0	0	1	1	95.0 %	0
2015	9/8/2015	7/14/2016	23	24	17	0	17	17	0	0	0	0	100.0 %	0
2015	10/13/2015	5/19/2016	24	24	24	0	24	24	0	0	0	0	100.0 %	0
2014	1/13/2014	8/14/2014	20	24	19	0	19	0	0	0	0	0	100.0 %	19
2014	4/4/2014	10/30/2014	24	24	24	0	24	0	0	1	1	2	91.7 %	22
2014	8/25/2014	4/2/2015	23	24	23	0	23	0	0	0	0	0	100.0 %	23
2014	10/13/2014	5/21/2015	15	24	15	0	15	0	0	0	0	0	100.0 %	15
2014	8/18/2014	8/14/2015	20	24	21	0	21	1	0	1	0	1	95.2 %	19
2014	8/18/2014	8/3/2015	9	12	9	0	9	0	2	0	0	2	77.8 %	7
2014	9/8/2014	6/19/2015	20	24	20	0	20	0	0	0	1	1	95.0 %	19
2014	8/18/2014	8/3/2015	4	12	4	0	4	1	0	2	0	2	50.0 %	1
2013	1/14/2013	7/25/2013	16	24	16	0	16	0	1	1	0	2	87.5 %	14
2013	6/3/2013	12/12/2013	19	24	19	0	19	0	1	1	0	2	89.5 %	17
2013	8/26/2013	3/20/2014	20	24	20	0	20	0	0	0	0	0	100.0 %	20
2013	9/9/2013	3/9/2014	23	24	23	0	23	0	0	0	0	0	100.0 %	23
2013	8/19/2013	8/15/2014	9	12	9	0	9	0	0	0	0	0	100.0 %	9
2013	8/19/2013	8/15/2014	8	12	8	0	8	0	1	0	1	2	75.0 %	6
2013	8/19/2013	8/15/2014	24	30	24	0	24	0	1	2	0	3	87.5 %	21
2013	10/7/2013	5/1/2014	15	24	15	0	15	0	0	1	0	1	93.3 %	14
2012	8/20/2012	8/31/2013	22	24	22	0	22	0	2	0	1	3	86.4 %	19
2012	10/15/2012	5/6/2013	19	24	19	0	19	0	5	0	0	5	73.7 %	14
2012	7/16/2012	3/6/2013	18	24	18	0	18	0	3	0	0	3	83.3 %	15
2012	6/25/2012	12/15/2012	24	24	24	0	24	0	5	0	0	5	79.2 %	19
2012	8/13/2012	4/28/2013	28	28	28	0	28	0	1	0	0	1	96.4 %	27
2012	2/13/2012	8/4/2012	22	24	22	0	22	0	4	0	0	4	81.8 %	18
2012	4/2/2012	9/26/2012	25	25	25	0	25	0	3	0	0	3	88.0 %	22
2011	1/10/2011	8/25/2011	20	24	20	0	20	0	2	0	3	5	75.0 %	15
2011	2/14/2011	8/26/2011	20	24	17	0	17	0	1	0	1	2	88.2 %	15

Enrollment Year	Enrollment Date	Graduation Date	Estimated Number of Applicants	Maximum Number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	'In Progress' To-Date	Non-Academic Attrition	General Education Courses Attrition	Professional Courses Attrition	Attrition	Percent Retention	# Grads to Date
2011	4/18/2011	10/3/2011	20	24	12	0	12	0	1	0	0	1	91.7 %	11
2011	8/22/2011	8/24/2012	26	26	26	0	26	0	4	1	2	7	73.1 %	19
2011	6/20/2011	1/20/2012	24	24	24	0	24	0	3	0	0	3	87.5 %	21
2011	8/29/2011	3/31/2012	23	24	23	0	23	0	1	0	0	1	95.7 %	22
2011	10/31/2011	4/30/2012	23	24	23	0	23	0	0	0	0	0	100.0 %	23
2010	3/8/2010	1/3/2011	15	15	14	0	14	0	3	0	0	3	78.6 %	11
2010	3/23/2010	1/2/2011	20	20	18	0	18	0	3	0	1	4	77.8 %	14
2010	8/24/2010	8/1/2011	50	60	48	0	48	0	2	0	4	6	87.5 %	42
2010	9/27/2010	4/4/2011	20	24	19	0	19	0	2	0	0	2	89.5 %	17
2010	1/4/2010	6/14/2010	25	25	25	0	25	0	0	0	0	0	100.0 %	25
2009	6/22/2009	12/4/2009	24	24	24	0	24	0	5	4	0	9	62.5 %	15
2009	1/5/2009	6/8/2009	21	24	21	0	21	0	0	4	0	4	81.0 %	17
2009	8/24/2009	7/31/2010	20	24	20	0	20	0	1	2	0	3	85.0 %	17
2009	9/14/2009	3/15/2010	24	24	20	0	20	0	3	2	0	5	75.0 %	15
2009	1/13/2009	3/13/2010	15	15	15	0	15	0	2	2	0	4	73.3 %	11
2008	9/15/2008	1/30/2009	25	25	25	0	25	0	5	1	0	6	76.0 %	19
2008	2/19/2008	1/30/2009	4	4	4	0	4	0	0	0	0	0	100.0 %	4
2008	8/25/2008	8/1/2009	20	24	14	0	14	0	1	0	0	1	92.9 %	13
2008	8/25/2008	3/27/2009	10	10	10	0	10	0	0	0	0	0	100.0 %	10
2008	4/17/2008	9/7/2008	20	20	20	0	20	0	0	3	0	3	85.0 %	17
2007	8/27/2007	11/15/2008	15	15	14	0	14	0	0	1	0	1	92.9 %	13
2007	8/21/2006	8/4/2007	20	20	20	0	20	0	0	6	0	6	70.0 %	14
2007	4/20/2007	12/7/2007	5	5	5	0	5	0	0	0	0	0	100.0 %	5
2007	1/5/2007	12/20/2007	8	8	7	0	7	0	2	0	0	2	71.4 %	5
2007	1/17/2007	12/14/2007	24	24	15	0	15	0	0	4	0	4	73.3 %	11
2007	10/1/2007	6/30/2008	24	24	21	0	21	0	1	3	0	4	81.0 %	17
2007	8/20/2007	8/19/2008	20	24	13	0	13	0	2	3	0	5	61.5 %	8
2006	1/9/2006	12/22/2006	24	24	15	0	15	1	4	0	0	4	73.3 %	10

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Outcomes Summary

	Graduation Year. Class of...							Threshold	3 yr Total 2014 to 2012	5 yr Total 2014 to 2010
	2015	2014	2013	2012	2011	2010	2009			
Graduates	118	149	89	144	125	68	78		382	575
Outcomes Assessments									3 yr Avg 2014 to 2012	5 yr Avg 2014 to 2010
Attrition	6.3 %	5.6 %	13.1 %	13.8 %	15.5 %	15.0 %	20.4 %		10.9 %	12.4 %
Retention	93.8 %	94.4 %	86.9 %	86.2 %	84.5 %	85.0 %	79.6 %	70%	89.1 %	87.6 %
Positive Placement	99.2 %	97.3 %	97.8 %	91.0 %	100.0 %	100.0 %	100.0 %	70 %	95.0 %	96.7 %
National Registry Written - % of grads Attempting	91.5 %	83.2 %	89.9 %	72.2 %	95.2 %	97.1 %	96.2 %	70 %		
National Registry Written - Pass Rate - Success	100.0 %	100.0 %	100.0 %	90.4 %	100.0 %	100.0 %	96.0 %	70 %	96.8 %	98.0 %
National Registry Practical - % of grads Attempting	100.0 %	100.0 %	100.0 %	100.0 %	95.2 %	97.1 %	96.2 %	70 %		
National Registry Practical - Pass Rate - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	96.0 %	70 %	100.0 %	100.0 %
Comprehensive Final Written - % of grads Attempting	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	70 %		
Comprehensive Final Written - Pass Rate - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	96.2 %	70 %	100.0 %	100.0 %
Comprehensive Final Practical - % of grads Attempting	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	102.9 %	100.0 %	70 %		
Comprehensive Final Practical - Pass Rate - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	70 %	100.0 %	100.0 %
State Exam Written - % of grads Attempting	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
State Exam Written - Pass Rate - Success	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	0.0 %	0.0 %
State Exam Practical - % of grads Attempting	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
State Exam Practical - Pass Rate - Success	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	0.0 %	0.0 %
Employer Survey - % returned	52.8 %	26.2 %	95.5 %	95.6 %	60.2 %	89.1 %	24.3 %	100	65.0 % *	67.1 % *
Employer Survey - Cognitive - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %		
Employer Survey - Psychomotor - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %		
Employer Survey - Affective - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %		
Graduate Survey - % returned	33.1 %	6.7 %	24.7 %	6.9 %	24.0 %	11.8 %	1.3 %	100	11.0 % *	13.9 % *
Graduate Survey - Cognitive - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %		

	Graduation Year. Class of...									
Graduate Survey - Psychomotor - Success	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %		
Graduate Survey - Affective - Success	50.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %		

* Threshold not met

	Enrollment Year									
Enrollment	2015	2014	2013	2012	2011	2010	2009	Threshold	3 yr Total 2014 to 2012	5 yr Total 2014 to 2010
Enrollment	108	135	134	158	145	124	100		427	696

Graduates by Enrollment Cohort

Enrollment Year	Enrollment Date	On-time Graduation Date	Graduated in (year)							# Grads to Date
			2015	2014	2013	2012	2011	2010	2009	
2015	4/20/2015	11/5/2015	19							19
2015	6/8/2015	12/17/2015	13							13
2015	8/10/2015	3/17/2016								0
2015	8/17/2015	8/31/2016								0
2015	9/8/2015	7/14/2016								0
2015	10/13/2015	5/19/2016								0
2014	1/13/2014	8/14/2014	1	18						19
2014	4/4/2014	10/30/2014		22						22
2014	8/25/2014	4/2/2015	23							23
2014	10/13/2014	5/21/2015	15							15
2014	8/18/2014	8/14/2015	19							19
2014	8/18/2014	8/3/2015	7							7
2014	9/8/2014	6/19/2015	19							19
2014	8/18/2014	8/3/2015	1							1
2013	1/14/2013	7/25/2013			14					14
2013	6/3/2013	12/12/2013		17						17
2013	8/26/2013	3/20/2014		20						20
2013	9/9/2013	3/9/2014		23						23
2013	8/19/2013	8/15/2014		9						9
2013	8/19/2013	8/15/2014	1	5						6
2013	8/19/2013	8/15/2014		21						21
2013	10/7/2013	5/1/2014		14						14

2012	8/20/2012	8/31/2013			19				19
2012	10/15/2012	5/6/2013			14				14
2012	7/16/2012	3/6/2013			15				15
2012	6/25/2012	12/15/2012				19			19
2012	8/13/2012	4/28/2013			27				27
2012	2/13/2012	8/4/2012				18			18
2012	4/2/2012	9/26/2012				22			22
2011	1/10/2011	8/25/2011					15		15
2011	2/14/2011	8/26/2011					15		15
2011	4/18/2011	10/3/2011					11		11
2011	8/22/2011	8/24/2012				19			19
2011	6/20/2011	1/20/2012				21			21
2011	8/29/2011	3/31/2012				22			22
2011	10/31/2011	4/30/2012				23			23
2010	3/8/2010	1/3/2011					11		11
2010	3/23/2010	1/2/2011					14		14
2010	8/24/2010	8/1/2011					42		42
2010	9/27/2010	4/4/2011					17		17
2010	1/4/2010	6/14/2010						25	25
2009	6/22/2009	12/4/2009						15	15
2009	1/5/2009	6/8/2009						17	17
2009	8/24/2009	7/31/2010						17	17
2009	9/14/2009	3/15/2010						15	15
2009	1/13/2009	3/13/2010						11	11
2008	9/15/2008	1/30/2009						19	19
2008	2/19/2008	1/30/2009						4	4
2008	8/25/2008	8/1/2009						13	13
2008	8/25/2008	3/27/2009						10	10
2008	4/17/2008	9/7/2008							17

2007	8/27/2007	11/15/2008								13
2007	8/21/2006	8/4/2007								14
2007	4/20/2007	12/7/2007								5
2007	1/5/2007	12/20/2007								5
2007	1/17/2007	12/14/2007								11
2007	10/1/2007	6/30/2008								17
2007	8/20/2007	8/19/2008								8
2006	1/9/2006	12/22/2006								10
Total Graduates by Year =			118	149	89	144	125	68	78	871

Examination Results

Evaluation System: National Registry Written

Analysis: 2015 report:

96.75% of graduates attempted, and passed, National Registry Written Exam.

Action: 2015 report:

No action indicated at this time.

Evaluation System: National Registry Practical

Analysis: 2015 report:

Pass Rate is 100%.

Action: 2015 report:

No action required.

Evaluation System: Comprehensive Final Written

Analysis: 2015:

The comprehensive final written exam is internally validated and approved by medical direction personnel it includes questions from various aspects of the national education standards and tests the following bloom levels: knowledge, comprehension, application, analysis, synthesis and evaluation.

Our pass rate was 100%.

Action: 2015:

Will continue to monitor results, however analysis indicates no action is required at this time.

Evaluation System: Comprehensive Final Practical

Analysis: 2015 report:

The comprehensive final practical is delivered after completion of internship via complex high fidelity scenario management.

Our pass rate was 100%.

Action: 2015 report:

Will continue to monitor results, however analysis indicates no action is required at this time.

Evaluation System: State Exam Written

Analysis: NM does not offer a written exam for initial paramedic licensure.

Action: NM does not offer a written exam for initial paramedic licensure.

Evaluation System: State Exam Practical

Analysis: NM does not offer a practical exam for paramedic.
Action: NM does not offer a practical exam for paramedic.

Surveys - Cognitive Domain

Evaluation System: Employer Surveys - Cognitive

Cut Score:

Analysis: 2015 report:

Over 50% of our Employer surveys were returned. The results were 100% positive.

Action: 2015 report:

We will continue to seek out the feedback of our employers to assist us with continuous improvement of the program.

Evaluation System: Graduate Survey - Cognitive

Cut Score:

Analysis: 2015:

0 negative survey items were identified in regards to cognitive survey data collected.

Action: 2015:

We will continue to seek out the feedback of our graduates to assist us with continuous improvement of the program. Based off some of our survey feedback we will be working to improve a couple specific cognitive areas of instruction such as pharmacology and special populations.

Surveys - Psychomotor Domain

Evaluation System: Employer Surveys - Psychomotor

Cut Score:

Analysis: 2015 report:

The results were 100% positive.

Action: 2015 report:

We will continue to seek out the feedback of our employers to assist us with continuous improvement of the program.

Evaluation System: Graduate Survey - Psychomotor

Cut Score:

Analysis: 2015 report:

0 negative items were identified in regards to psychomotor survey data collected.

Action: 2015 report:

We will continue to seek out the feedback of our graduates to assist us with continuous improvement of the program. We have recently purchased some new lab equipment at several locations and enhanced lab scenario rooms. In addition we have recently initiated following the NREMT PPCP ahead of the required dates, and are expecting to see positive results.

Surveys - Affective Domain

Evaluation System: Employer Surveys - Affective

Cut Score:

Analysis: 2015 report:

The results were 100% positive.

Action: 2015 report:

We will continue to seek out the feedback of our employers to assist us with continuous improvement of the program.

Evaluation System: Graduate Survey - Affective

Cut Score:

Analysis: 2015 report:

2 negative survey items were identified in regards to affective survey data collected. From this we can see that over 20% of our students completing the survey did not (1)consider themselves to be members of a national EMS professional association nor (2)a state EMS professional association.

Action: 2015 report:

With current and future classes we will explain the different respective national/state organizations to ensure they are aware what is not only an opportunity but also an organization they may already belong to. In addition we will add focus to providing information regarding the opportunities in these two areas to the students/graduates throughout their program and at it's completion.

We will continue to seek out the feedback of our graduates to assist us with continuous improvement of the program.

Attrition / Retention

Evaluation System: Attrition / Retention

Analysis: 2015 report:

Completed classes and classes in progress show no indication of attrition rates exceeding the 30% benchmark.

Action: 2015 report:

No action indicated at this time.

Positive Placement

Evaluation System: Positive Placement

Analysis: 2015 report:

95.03% of all students are employed, are continuing in the military (employed as Paramedics / Pararescuemen in their respective units), or continuing their education.

Action: 2015 report:

Will continue to monitor positive placement, however the percentage requires no action plan changes at this time.

Program Information

Program Title: Emergency Medical Technician - Paramedic

Name of certificate or degree awarded: Paramedic Training Program Completion Certificate, Bachelors of Science-EMS

Program Design

	Award Level 1	Award Level 2
a. Type of award granted:	Certificate	
b. Length of Program in Months:	12	
c. Length of Program in Academic Sessions:	3	
d. Total Credit Hours Required:	37	
e. Type of Credits (e.g., semester, quarter):	Semester	
f. Total Program Tuition and Fees - Resident:	\$14,486.00	
g. Total Program Tuition and Fees - Non-Resident:	\$29,134.00	

Program Budget

a. Program's fiscal year begins on (month/date):	7/1	
b. Indicate the program's actual expenditures for:	Current Fiscal Year to Date	Previous Fiscal Year
	Total \$0.00	\$0.00

Is the budget sufficient to ensure achievement of the programs's goal and outcomes?:

Yes

Detailed Analysis of Insufficient Budget:

Action Plan for Insufficient Budget:

Comments

Here is a link to the website where our outcomes are published: <http://emed.unm.edu/ems/education/prospective-applicants/paramedic-program.html>

Distance Education

Is any portion of the program offered Yes
through distance learning?:

Percentage of the program delivered by 60%
distance:

List the courses that are totally web based (ie no face-to-face instruction): Our UNM Valencia and UNM Los Alamos Satellite programs are run with didactics listed below as web based, with 12 hours of lab per week on site at the respective campus.
EMS 309 Prehospital Medicine and Operations
EMS 310 Prehospital Pharmacology
EMS 311 Medical Assessment & Management
EMS 312 Cardiovascular & Pulmonary Emergencies
EMS 320 Medical Emergencies
EMS 321 Special Patient Populations
EMS 331 Trauma Emergencies
EMS 400 Advanced Assessment
Both asynchronous and synchronous instruction is utilized in the courses for these 2 campuses

Our Main Campus, KAFB Satellite and AFD Satellite are all instructed onsite via face-to-face instruction.

List the courses that are interactive video conferencing to remote locations: With respect to the UNM Valencia and UNM Los Alamos satellite programs the instructor covers relevant course subject matter from all courses during weekly 2 hour live online video sessions in addition to the web-based component.

Description of Distance Mode List of courses delivered in that mode

Asynchronous UNM Los Alamos & Valencia Satellites EMS 309, 310, 311, 312, 320, 321, 331, 400 (lab, clinical & internship courses not included)

Synchronous UNM Los Alamos & Valencia Satellites EMS 309, 310, 311, 312, 320, 321, 331, 400 (lab, clinical & internship courses not included)